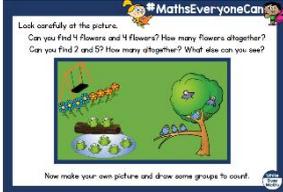
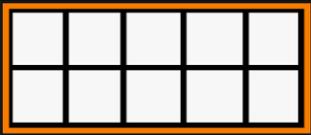
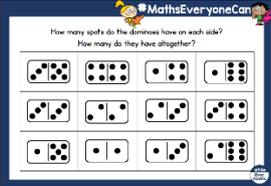
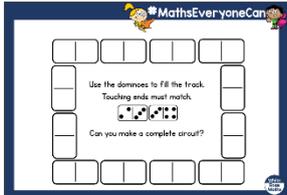
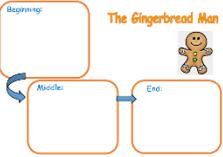




Here are some activities to try out this week to help keep our learning on track...

w.b.1 st Feb	Activity 1	Activity 2	Activity 3
<p>Maths</p> <p>This week we will be exploring 'pairs' and 'combining 2 groups to find a total'.</p> <p>White Rose Maths (the scheme we follow in school) has provided a series of videos for you to watch alongside your child to help in teaching mathematical concepts.</p> <p><u>White Rose: Growing 6,7,8! wk 2</u> https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/</p>	<p>Making Pairs:</p> <p>Today is a day for exploring pairs. Do you have a pair of socks or a pair of shoes? When you have a pair of something how many do you have? Watch today's White Rose maths video-session 2: Making Pairs. https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/</p>  <p>Now explore pairs with things you have at home. You could use teddies/ toys/ books/ pencils/ dried pasta etc.</p> <p>Choose a small number e.g. 4 and count out 4 objects. Now pair them up. Do they all go into pairs or is there one left over?</p>  <p>Now try other numbers and see if you can make pairs with them. Can you say which numbers make pairs and which have one left over?</p> <p>Look for them on the number line. Can you spot a pattern?</p> 	<p>Combining 2 groups:</p> <p>Watch the White Rose maths video session 3 to explore 'combining 2 groups'. You may want to get your 10-frame out to join in. https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/</p> <p>Click on 'Get the Activity' next to the video you have just watched.</p>  <p>When you have explored the new picture make your own picture with groups to count- maybe 4 caterpillars and 3 caterpillars. Use your 10- frame to help you find the total.</p> 	<p>Domino circuit:</p> <p>Watch the White Rose maths video session 4 to continue to explore 'combining 2 groups'. https://whiterosemaths.com/homelearning/early-years/growing-6-7-8-week-2/</p> <p>Click on 'Get the Activity' to see how quickly you can find the total number of spots on each domino.</p>  <p>This activity has an extra challenge for you- a domino circuit to complete.</p> 
<p>Literacy/topic</p> <p>This week we are focusing on sequencing story events.</p>	<p>This week's focus story is The Gingerbread Man. Join Mr Tumble as he retells the story here... https://www.bbc.co.uk/iplayer/episode/m000r68w/cbeebies-bedtime-stories-771-mr-tumble-the-gingerbread-man</p>  <p>Now you've listened to the story can you remember all the things (events) that happened? Do you remember how the story began with the little old lady? What did she do?</p> <p>Use the sequencing board at the bottom of the page to draw pictures to show what happened at the beginning, middle and end of the story.</p>  <p>Can you add labels for each of the animals that the Gingerbread Man ran from? Listen carefully to the sounds you can hear and write them down as independently as you can.</p>	<p>Make yourself a Gingerbread Man stick puppet.</p> <p>Cut out the Gingerbread Man at the bottom of the page or why not make your own? If you have a Gingerbread Man cutter you could use it like a stencil to create your shape then draw in the eyes, nose, mouth, buttons etc..</p>  <p>Use a strip of sticky tape to attach your Gingerbread Man onto a lolly stick, pencil or twig.</p> <p>Create a voice for your Gingerbread Man. Can you remember the little rhyme he would say:</p> <p>"Run, run as fast as you can. You can't catch me I'm the Gingerbread Man".</p> <p>You can also use your puppet to recreate your favourite part of the story. Maybe the beginning when the Gingerbread Man ran out of the oven, or when he ran away from the pig or the end of the story when he was tricked by the sly fox?</p>	<p>News writing.</p> <p>Today's news writing is a little different. You are going to pretend that you are the Gingerbread Man and write down your news.</p>  <p>Choose ONE thing to write down to tell what happened to you. It could be how you jumped out of an oven, or that you ran away from a cow or that you were gobbled up by a sneaky fox!</p> <p>For those who are becoming confident in their writing of course you can add more news sentences if you wish. Write down your news Gingerbread Men and draw a picture to go with it.</p> <p>Parents/Carers: Please support your child to write independently by encouraging them to sound out each word and write the sounds they hear all by themselves. From our class page click on 'Writing Support' to find all the information you will need to guide your child in their independent writing endeavours.</p> 

Something different...

Yummy Gingerbread Men!

We couldn't let this week go by without getting to make some gingerbread biscuits. These will be for us to eat- not that greedy fox!



I have attached a simple recipe to follow at the bottom of the page. Alternatively, if you want to follow someone step by step in your make then simply click on the link below and watch George from CBBC in the kitchen.

https://www.youtube.com/watch?v=t4cGrvyO_no

You can decorate your Gingerbread Men however you wish with icing and sweets but the best bit will be tasting them!

Finger knitting:

This activity supports your child's fine motor skills, particularly that 'pinchy pen' grip we use when handwriting.

If you have some wool at home, why not have a go. It's very relaxing so grown-ups you may want to join in too!

A lovely tutorial can be found on YouTube to show you how it is done. When we do finger knitting in school we usually turn our efforts into a little woolly scarf for our Buddy Bears to keep them warm in the winter.



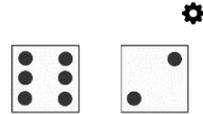
https://www.youtube.com/watch?app=desktop&feature=youtu.be&v=dfC-ib8Y_qw

How did you get on?

Gingerbread Man running track.

This is a simple board game for 2 players. It supports our maths learning of 'combining 2 groups to find a total' but is fun to play.

Use the running track and counters provided at the bottom of the page. You will need 2 dice and 2 counters. If you don't have any dice you can use this online dice roll tool:



<https://www.online-stopwatch.com/chance-games/roll-a-dice/>

The default is one die so click on the cog symbol to select '2' dice to play the game. The Gingerbread Man always goes first. Take turns to roll the dice and add together to find the total. Move that many spaces along the board. Can the Gingerbread Man make it to the finish line before the fox? If the fox lands on the same square as the Gingerbread Man the Gingerbread Man is eaten and the game ends.

R.E. home learning

Learning Question:
What message did Jesus bring?

"peace"

Time to think:

Have you ever watched the sea or sky during a storm? What was it like?

Have you ever felt 'stormy' inside when you are cross or angry?



We have another story about Jesus today Ladybirds so will be looking again at the New Testament part of the Bible. Last week we looked at 'parables'- stories with a special meaning in them. Jesus often used parables to help people understand the things he taught them about God.

Over the next couple of weeks we are going to look at stories about Jesus doing amazing things. These things were so amazing that they are called '**miracles**'- things that to us may seem impossible! In the Bible there are many stories of Jesus performing miracles and each one brings a special message. Today's story is called 'Jesus calms the storm' and can be found in **Luke 8 vs22-25**. In school we would normally act this story out with the children - creating a boat in the middle of the carpet and using blue material and voices to create the sights and sounds of the storm. You could use materials and toys to re-enact the story as you read (the Bible verses can be found at the bottom of the page) or, if you prefer, watch the story clip below from YouTube. The story begins again with Jesus talking to the crowds that came to see him. Jesus talked for so long that he needed a rest. He tells his disciples to take him out in the boat so he could rest.



<https://www.youtube.com/watch?v=ZzPwRXytr7U>

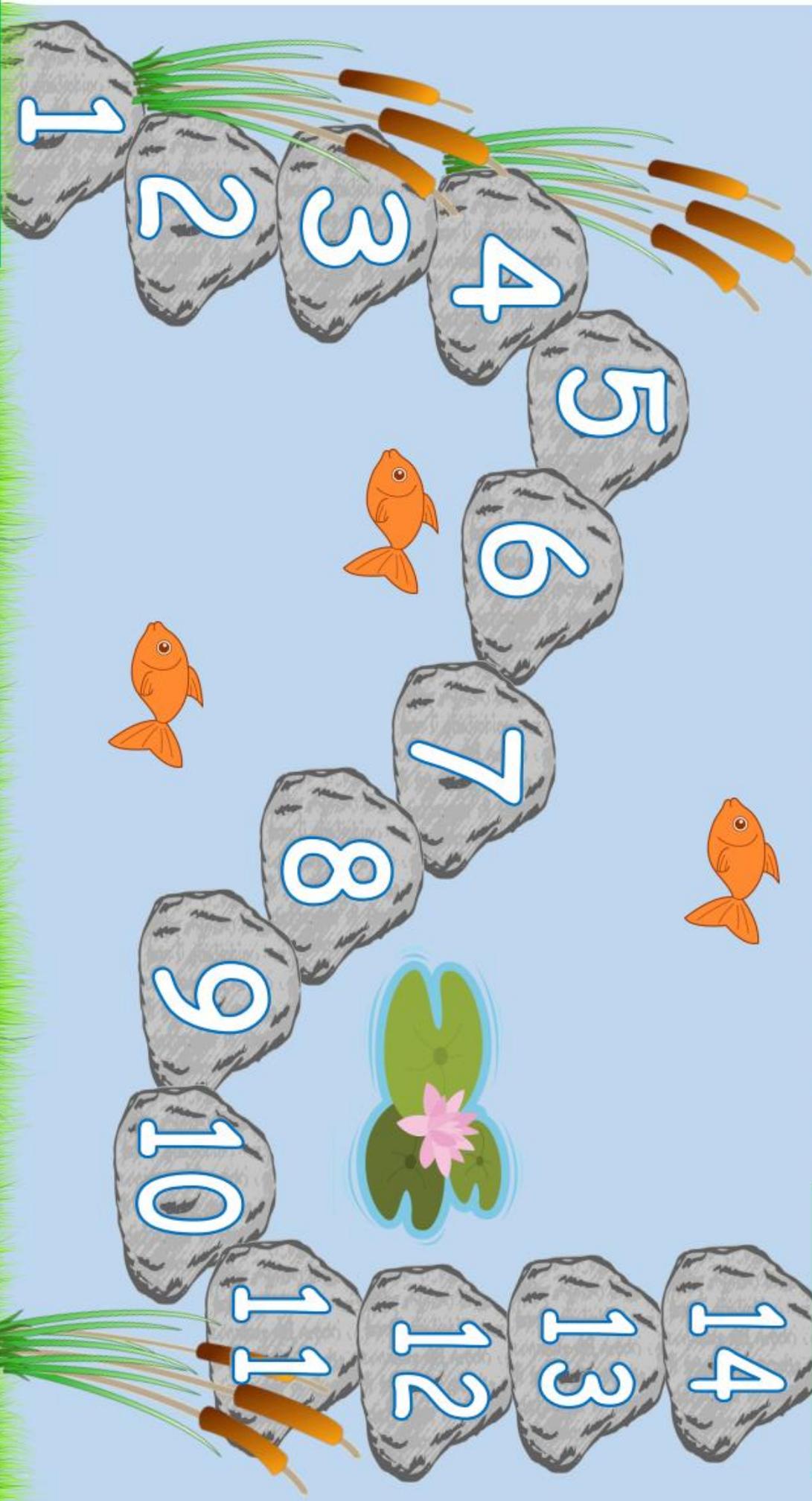
How do you think the disciples felt during the storm? After Jesus calmed the storm everything became peaceful. How do you think the disciples felt then? The story not only shows the amazing things Jesus could do but sends a message to Christians that God can help them find peace in their lives especially when they are worried or scared.

Can you think about why being peaceful might be important to you and why it might help you?

We do love our R.E. craft in Ladybirds. You could make your own 'storm in a jar' or maybe a stormy picture to help you think about today's learning. Have fun!



START



FINISH

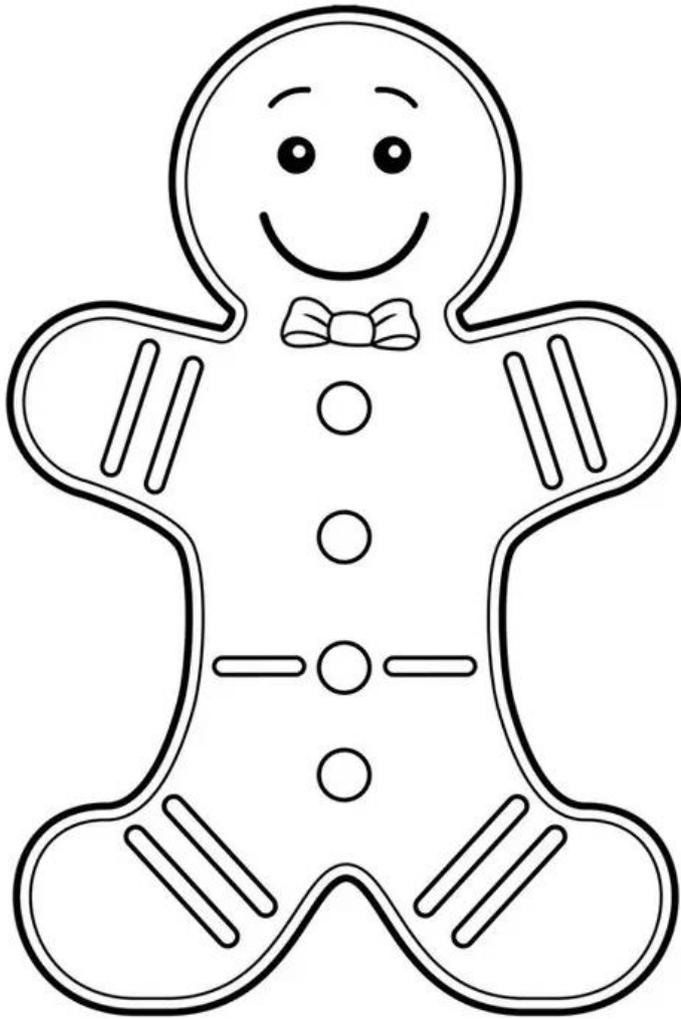
Beginning:

The Gingerbread Man



Middle:

End:



Jesus Calms the Storm

²² One day Jesus said to his disciples, "Let us go over to the other side of the lake." So they got into a boat and set out. ²³ As they sailed, he fell asleep. A squall came down on the lake, so that the boat was being swamped, and they were in great danger.

²⁴ The disciples went and woke him, saying, "Master, Master, we're going to drown!"

He got up and rebuked the wind and the raging waters; the storm subsided, and all was calm. ²⁵ "Where is your faith?" he asked his disciples.

In fear and amazement they asked one another, "Who is this? He commands even the winds and the water, and they obey him."

Easy gingerbread man recipe for kids

These are great for children to help make and are ideal after school snacks...

Prep Time	20 minutes	Cook Time	15 minutes
Serves	8+	Difficulty Level	Easy

Ingredients

350g plain flour
2 tsp ginger, ground
1 tsp bicarbonate of soda
100g butter
175g soft light brown sugar
1 egg
4 tbsp golden syrup

Method

1. Preheat oven 190°C/Gas mark 5
 2. Put the flour, ginger and soda into a bowl and rub in the butter
 3. Add sugar and stir in the syrup and egg to make a firm dough
 4. Roll out to about 5mm thick and cut out your gingerbread men
 5. If you don't have a gingerbread man cutter then use whatever you have - stars and hearts are just as tasty
 6. Put a sheet of baking paper on a tray and evenly space out the biscuits, bake for 10-15 minutes until golden brown
 7. Leave to firm up for a couple of minutes before placing on a wire rack to cool
 8. Once cooled, decorate with icing if desired
 9. Makes approximately 20 biscuits
-