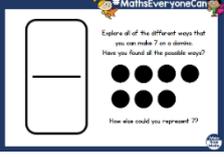
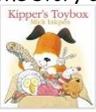




Here are some activities to try out this week to help keep our learning on track...

w.b.25 <sup>th</sup> Jan	Activity 1	Activity 2	Activity 3
<p><b>Maths</b></p> <p>This week we will explore the different compositions of 6, 7 and 8.</p> <p>'Composition' simply means the way a number can be made from smaller numbers.</p> <p><b>For example:</b> 5 and 1, 6 and 0, 3 and 3, 2 and 4 are just some of the ways of making 6. (These are also known as 'number bonds'). As the numbers get bigger there are more compositions to be found!</p> <p>White Rose Maths (the scheme we follow in school) has provided a series of videos for you to watch alongside your child to help in teaching mathematical concepts.</p> <p><u>White Rose: Growing 6, 7, 8</u> <a href="https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/">https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/</a></p> <p>Checkout the Numberblocks too from the BBC. We are currently watching Series 2: <a href="https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks?seriesId=b0b15v3r">https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks?seriesId=b0b15v3r</a> They are short but fabulous clips!</p>	<p><b>Six dinner Sid:</b></p> <p>Today's learning is based on the number '6'. It starts with a very greedy cat- Six dinner Sid! Watch the story of Sid by clicking the link below:</p>  <p><a href="https://www.youtube.com/watch?v=3XAdTJCgTs">https://www.youtube.com/watch?v=3XAdTJCgTs</a></p> <p>Now you are ready for today's video and challenge. Watch the White Rose maths video- session 1. <a href="https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/">https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/</a></p>  <p>Follow up with 'Get the Activity' (find this to the right of the video). Today's challenge is to find the numeral '6' around your home as well as being on the look out for groups of 6 objects. Keep those eyes peeled!</p>	<p><b>Dotty dominoes!</b></p> <p>Watch the White Rose maths video- session 2 to explore the number bonds of 7.</p> <p><a href="https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/">https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/</a></p> <p>Click on 'Get the Activity' to continue exploring the composition of 7 with your own domino.</p> <p>Parents: you could print off the domino but it is easy to make your own with paper or draw one on a whiteboard.</p>  <p>Before Christmas we were beginning to explore how pairs of numbers can be swapped around when adding them together and found that the total will still be the same. For example: 3 + 2 and 2 + 3 both equal 5. This may help when finding ALL the possible ways to make 7.</p> <p>There are 8 possible ways of making 7. Did you find them all?</p>	<p><b>Toy box take away!</b></p> <p>Today's video is based on the story Kipper's Toy Box. If you wish to share the story at home click on the link below:</p>  <p><a href="https://www.youtube.com/watch?v=MyHXxH_Vg4g">https://www.youtube.com/watch?v=MyHXxH_Vg4g</a></p> <p>Watch the White Rose maths video- session 5 to explore '1 less' with a great hiding game. <a href="https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/">https://whiterosemaths.com/homelearning/early-years/growing-6-7-8/</a></p> <p>The 'Get the Activity' challenge today is a memory game. Can you work out which teddy or toy has been taken away each time?</p>  <p>Take time to also talk about the numbers involved when 1 toy has been taken away and when it is returned back to the box. If you can, look at where these numbers are on your number line. You can find a number line at the bottom of the page.</p> <p><b>If there were 10 toys in the box and 1 was taken out- how many would be left? How do you know?</b></p>
<p><b>Literacy/topic</b></p> <p>This week we are focusing on story settings.</p>	<p>This week's focus story is Little Red Riding Hood. Ready to go into the woods? Enjoy the 'Gigglebox' version of the story- it may surprise you!</p> <p><a href="https://www.youtube.com/watch?v=LDMWJCrDVMl">https://www.youtube.com/watch?v=LDMWJCrDVMl</a></p>  <p>In the story Little Red Riding Hood had to go through the woods to get to Granny's cottage. Have you ever been into a wood before?</p> <p><b>Imagine you are in these woods.</b> (A larger version can be found at the bottom of the page.)</p>  <p>How do the woods make you feel? Use your senses to think about the sounds, smells and sights you might encounter.</p> <p><b>Talk time:</b> Talk with a grown up about the words you thought of- do you agree on the same words or do you have your own ideas?</p> 	<p>Stories take place in many different settings. They could be places from real life or make-believe and fantasy places too. A castle, fairy garden, space or deep down in the ocean are all great settings for a story.</p> <p>Have a think about your favourite story. Where is the place the story is set? Some stories are set in different times too. Stories set in the past -even way back in dinosaur times! Stories set in the present or stories set in the future.</p> <p><b>Today's challenge is to create your own story setting.</b></p> <p>Mrs Chapman made her 'underwater' setting using the CBeebies Pablo- make a picture game.</p> <p><a href="https://www.bbc.co.uk/cbeebies/makes/pablo-make-a-picture?collection=creative-play-for-kids">https://www.bbc.co.uk/cbeebies/makes/pablo-make-a-picture?collection=creative-play-for-kids</a></p>  <p>Add labels to your picture to tell us exactly what your setting is like. Try to include lots of describing words so we can really imagine what it would be like if we went there. For example, in my underwater scene the water is 'deep and cool', the sand is 'soft and yellow' and the 'green' seaweed 'waves' in the 'gentle ocean current'.</p> 	<p><b>News writing.</b></p> <p>It's that time again Ladybirds. Are you finding News Writing is getting easier and easier with all the writing practice we are doing? Fantastic! For those of you who are able, you can now add more sentences to your news.</p> <p>Remember to use your sounds and tricky words so that you are writing all by yourself and follow the 'Writing Checklist' at the bottom of the page (or you can find a copy in 'Writing Workshop Resources' from our class main menu with more detailed guidance as to how you can support your child to write with independence).</p> <p><b>What's your news?</b></p>  <p>Don't forget to add a picture to go with your news.</p>

## Something different...

### A new cape for Little Red:

In this activity you will explore different materials and make choices about which materials will keep you dry- **waterproof materials**.

Little Red Riding Hood is off to see Granny again but it's raining and she doesn't want to get wet.



Your challenge is to make Little Red a new cape to wear that will keep her dry as she walks to Granny's cottage.

#### You will need some materials to explore:

Squares of: Paper, kitchen roll, plastic (from a plastic bag or bubble wrap), fabric, tinfoil.  
Drop some water onto each material and watch what happens to the water. Does it stay on top? Does it sink into the material or does it go right through?

#### Sort your materials into 2 groups:

**Waterproof**

**Not waterproof**



Now choose one of your waterproof materials and make a cape for Little Red. You could put your cape on one of your toys to model it. If you have a spray bottle you could even create some 'rain' to show how your cape will keep your toy nice and dry!

### It's the RSPB's Big Garden Bird Watch this weekend.

Why not put out some food and water for the birds to feast on and join in the fun?



You can find all the information you need on the RSPB website including how to sign up, posters to download to help you identify the birds you see and a recording sheet.

Visit the site by clicking the link below:

<https://www.rspb.org.uk/get-involved/activities/birdwatch/>

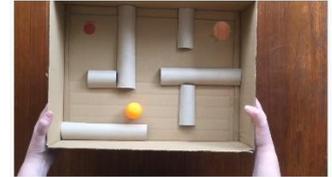
Keep nice and quiet and keep those eyes peeled!

Do let us know which birds you have spotted. Do you think we might see an Eagle?

### Wolf maze:

This is a fun build to make. All you need is a largish cardboard box, some toilet roll tubes, a small ball or marble, scissors and things to decorate your box with.

You can see how to create a box maze by watching this clip here...  
[https://www.youtube.com/watch?v=uciG7z\\_dL1w](https://www.youtube.com/watch?v=uciG7z_dL1w)



You could keep your maze simple and just have fun seeing if you can guide the ball/marble to the 'finish hole' or why not turn the maze into a woodland? The ball / marble could be Little Red Riding Hood or the wolf finding their way to Granny's house.

Have fun!



## R.E. home learning

### Learning Question:

What does this story tell Christians about God?

#### Time to think:

**Have you ever been lost or maybe you have lost a favourite teddy or toy? Can you say how it made you feel?**



We are looking again at stories from the Bible. Do you remember that stories about Jesus can be found in the New Testament part of the Bible? Today we are going to share a story that Jesus told to people he met. Lots of stories that Jesus told had a special meaning- they are called 'Parables'. Parables make people think!

Today's story can be found in Luke 15: vs1-7 but you can watch the story by clicking on the link here...

<https://www.youtube.com/watch?v=tyWZeOlaRo4>



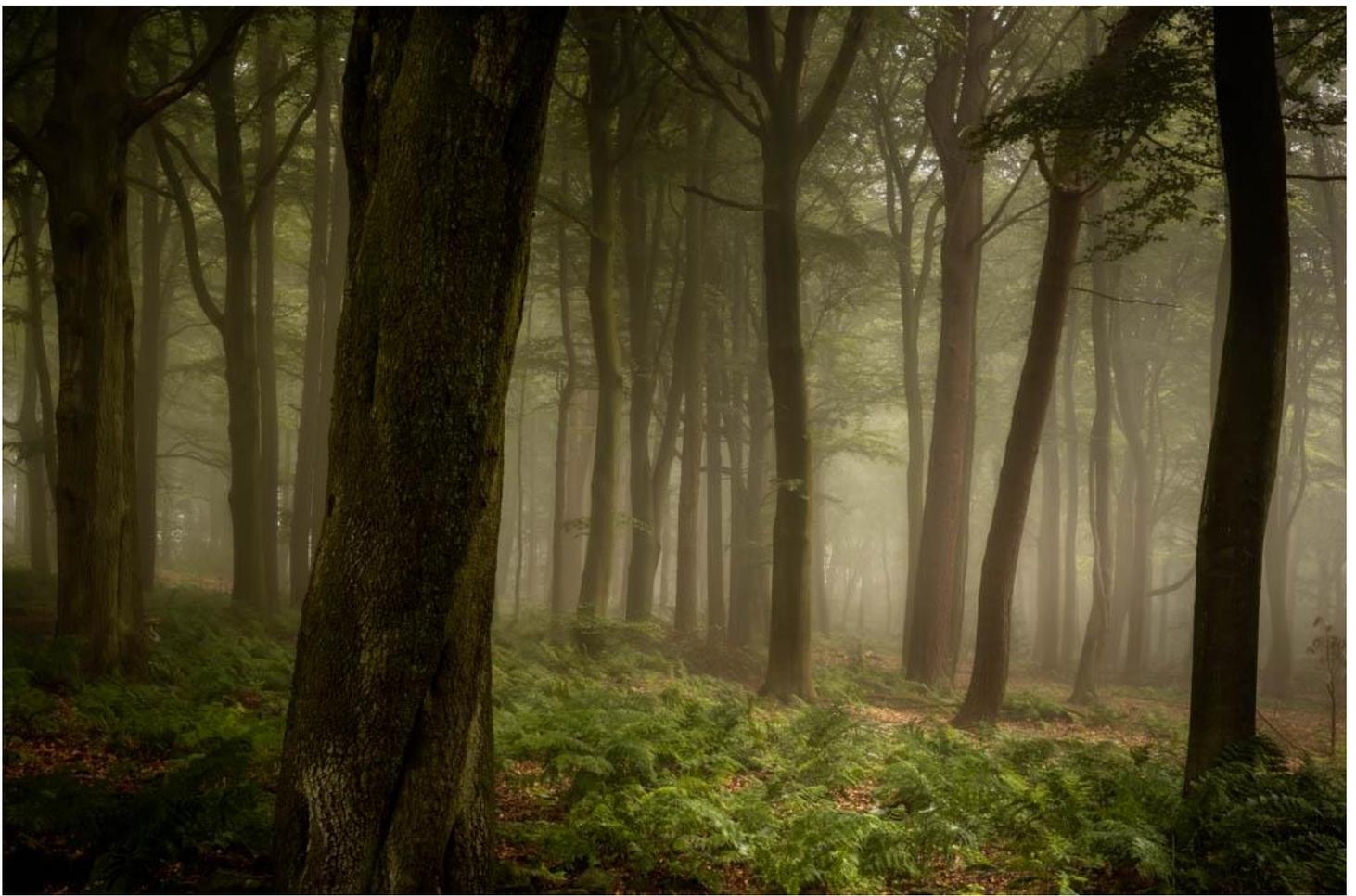
Luke 15: 1-7 3 Then Jesus told them this story: 4 "Suppose one of you has 100 sheep, but he loses 1 of them. Then he will leave the other 99 sheep alone and go out and look for the lost sheep. The man will keep on searching for the lost sheep until he finds it. 5 And when he finds it, the man is very happy. He puts it on his shoulders 6 and goes home. He calls to his friends and neighbours and says, 'Be happy with me because I found my lost sheep!' 7 In the same way, I tell you there is much joy in heaven when 1 sinner changes his heart. There is more joy for that 1 sinner than there is for 99 good people who don't need to change.

Do you remember the feelings we talked about when we were lost or had lost something special to us? Christians believe those feelings can come when they feel 'lost' from God. It's a bit like people being the sheep in the story and God being like the shepherd who looks after them.

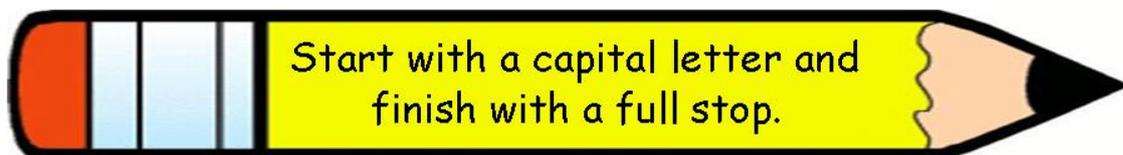
Jesus told this story to teach people that however lost they feel, God would keep looking for them. The story also reminds Christians how God loves everyone even if they have done things wrong (they have sinned)- just like Zacchaeus who we met last week. Zacchaeus was a bit like the lost sheep in the story because he was not making good choices in his life. Do you remember what he did? Jesus helped him find his way back to God.

We love craft activities to help us talk and think about our R.E. learning in Ladybirds so why not make yourself a little sheep today?





## My Writing Checklist





## My number line

