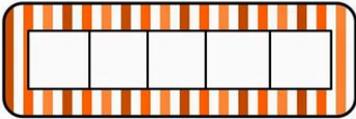
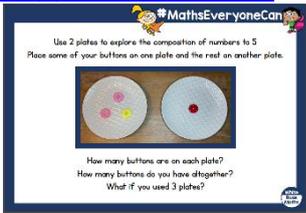
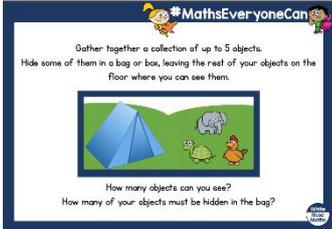
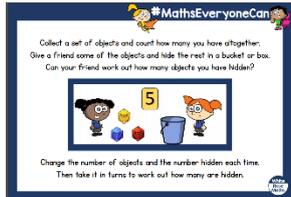
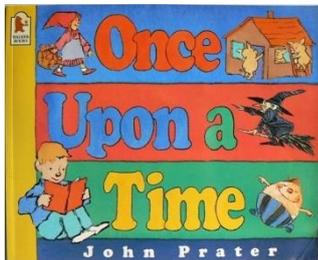
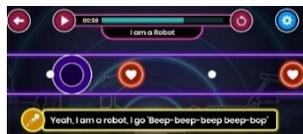




Here are some activities to try out this week to help keep our learning on track...

w.b.11 th Jan	Activity 1	Activity 2	Activity 3
<p>Maths</p> <p>This week we will continue to explore the different compositions of 4 and 5.</p> <p>'Composition' simply means the way a number can be made from smaller numbers.</p> <p>For example: 3 and 1, 4 and 0, 2 and 2 are all ways of making 4. Another way to make 4 could be 2 and 1 and 1.</p> <p>White Rose Maths (the scheme we follow in school) has provided a series of videos for you to watch alongside your child to help in teaching mathematical concepts.</p> <p>White Rose: Alive in 5 wk 2 https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/</p>	<p>5-Frame:</p> <p>Make yourself a 5-frame to join in with today's activity and help you explore different ways of making numbers to 5. You can make one from paper/card or print off the one at the bottom of the page.</p> <p>A 5-frame is simply a grid with 5 spaces. (we have already been using them in school so the children should be familiar with them).</p>  <p>Colour and cut out 5 red and 5 yellow counters to use with your 5-frame. Now use your 5-frame and join in with today's White Rose maths video- session 2. https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/</p>  <p>If you have time, click on 'Get the activity' to the right of the video to try today's challenge. It doesn't have to be buttons on plates- maybe use cars in two garages, flowers in 2 vases or minibeasts in 2 bug homes. Go with the interests of your child and what you have at home!</p>	<p>Let's go camping!</p> <p>Watch the White Rose maths video session 4 to explore hidden numbers. https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/</p> <p>Now play a hiding game of your own. Click on 'Get the Activity' next to the video you have just watched.</p>  <p>You could use an egg box, pillowcase or empty cereal box to hide your objects in- you could even make a tent to play with!</p> <p>Use your 'maths talk' to explain how you know how many animals are hiding each time eg. "I know 2 are hiding because I can see 3 animals and I know that 3 and 2 make 5."</p>	<p>The Bucket Challenge:</p> <p>Watch the White Rose maths video session 5 to continue to explore hidden numbers. https://whiterosemaths.com/homelearning/early-years/alive-in-5-week-2/</p> <p>The 'Get the Activity' challenge today is a bucket challenge but of course you could use beakers or anything similar to 'hide' your objects in!</p>  <p>How quickly did you work out the hidden numbers? For an extra challenge try this..</p>  <p>There are 5 cubes altogether. How many cubes could be hidden in each bucket? Could there be 2 in one bucket and 0 in another? Why not?</p>
<p>Literacy/topic</p> <p>This week we are beginning our new topic of 'Once upon a time'.</p>	<p>Sit back and enjoy listening to the story 'Once upon a Time' by John Prater on YouTube. Keep your eyes peeled! (That means watch carefully). https://www.youtube.com/watch?v=iOAv0XiL14M</p>  <p>How many different story and nursery rhyme characters did you spot?</p> <p>The words 'Once upon a time' are usually used at the start of fairy stories or traditional tales that have been around for many years.</p> <p>Do you have a favourite one? Can you retell it to someone? Don't forget to use the words 'Once upon a time...' to begin your story.</p>	<p>At school we have a 'Story Telling Kettle'. Inside the kettle are character puppets and props that are brought out and used as we retell our stories.</p>  <p>Can you make yourself a story telling kettle out of junk materials? Tin foil would be good to create a shiny metal look!</p> <p>Collect lots of objects to put in your kettle ready for story telling. You could use lego people, pieces of coloured material, toy animals, magic wands, play food etc.. Have fun creating silly stories with the bits and pieces you have collected!</p>	<p>News writing.</p> <p>We know you have been super busy with your home learning Ladybirds but what else have you been up to at home?</p> <p>What's your news?</p>  <p>Each week we will share something we have done that is a little bit special. Maybe you celebrated your birthday or made pancakes for breakfast? Maybe you went for a walk in the park or jumped in puddles. Perhaps you have learned to ride your bike without stabilizers?</p> <p>Write down your news for this week. Add a picture to go with it.</p> <p>Parents/Carers: Please read the 'Supporting your child to write' info at the bottom of this page.</p>

<p>Something different...</p>	<p>Goldilock's porridge taste test:</p> <p>In this activity you will explore your sense of 'taste' and decide what it is that makes porridge taste 'yummy' and 'scrumptious'.</p>  <p>Do you know how our bodies taste the foods we eat? Watch the SciShow Kids video on YouTube to find out more. https://www.youtube.com/watch?v=C4rdqXXzPGU&t=103s</p>  <p>Now for the taste challenge! You will need some pre-made and cooled porridge and a selection of toppings to add to your porridge. <u>Suggestions include:</u> Honey, marmite, fruit, ketchup.</p> <p>Mix each of the toppings to some of the porridge and have a taste. Can you describe the taste? Is it sweet? Salty? Sour? Do you like the taste or not? Give everyone in your family a taste too. Do you all like the same topping best?</p>	<p>Are you missing some of our singing and dancing activities Ladybirds?</p> <p>If you are why not have a go at joining in with a range of songs on the BBC's 'Bring The Noise' site.</p> <p>Click the link below... https://www.bbc.co.uk/teach/bring-the-noise/eyfs-ks1-music-play-it-bring-the-noise/z4sq92p</p> <p>Click on 'Feel the Beat' then choose a song to clap, dance or play an instrument along to.</p> <p>You could try 'I am a robot' and practise those funky robot moves I know you like to do!</p>  	<p>Let's use our fine motor skills and try out some Fairy Tale drawing with Tate Kids.</p> <p>There are lots of lovely art activities that can be found from the Tate.org.uk site so don't feel restricted by this activity!</p> <p>The link below shows how you can turn simple finger painting into favourite fairy tale characters such as unicorns, fairies and dragons!</p> <p>What could you create?</p> <p>https://www.tate.org.uk/kids/make/paint-draw/draw-fairy-tale</p> 
<p>R.E. home learning</p> <p>Learning Question: What is a disciple?</p>	<p>Time to think: Who is your best friend? What makes your friend special to you?</p>  <p>Do you remember how the Bible is a special book for Christians? Today's story comes from the New Testament part of the Bible. It tells how Jesus called upon 12 men to be his disciples. 'Disciple' means a follower of Jesus- a bit like a being a special friend.</p> <p>The disciples were ordinary people who gave up everything to follow Jesus. The first disciples were two fishermen called Andrew and Peter.</p> <p>If you have a children's Bible at home you can share the following Bible verses: Matthew 4:18-22; Mark 1:16-34; Luke 5:1-11</p> <p>Alternatively you can watch this clip from Saddleback Kids. https://www.youtube.com/watch?v=EhIwTU9RbxY</p>  <p>Jesus said to Andrew and Peter that they were no longer going to catch fish but will be "fishers of men". The 12 disciples helped Jesus to teach people about the word of God.</p> <p>If you have a printer you could print off the colouring page below which shows Jesus' 12 disciples.</p>  <p>You could also listen to a song about the 12 disciples: https://www.youtube.com/watch?v=Xy1ShLRvx1E</p> <p>With your family play a game of 'Follow the Leader'. Choose one person to be the leader. Whatever the leader does e.g. jump, turn, clap, the followers have to copy. Take turns at being the leader and the follower. Is it always easy to follow what the leader does? Do you think the disciples may have found it hard to follow all that Jesus did?</p> <p>Christians today try to follow the teachings of Jesus and to be just like the disciples. Christians believe that Jesus welcomed everyone and they should do the same.</p>		

Supporting your child when writing

We are not expecting lots of writing in these early days or for every word to be spelled accurately. As your child gains confidence in their writing ability the accuracy and length of their writing will naturally increase. Instead, this is an opportunity for your child to begin to put their phonic and language skills into practise. Be on hand to guide and encourage but we really want the children to be as independent as possible.

4 Steps to Success!



1. **Keep it simple!**

Children to think of a simple sentence to write. We need to be able to hold and recall each word in order from our heads so the fewer the words the easier they will be to recall.



e.g. "I went to the park."

2. **What can you hear?**

Parents/ Carers to ask, "What's the first word we need to write?"



If it is a tricky word, the children can simply write this down (if needed they can copy from the word mat).

For other words ask, "What sounds can you hear?" **It is important not to sound out for your child.** If they need support say the word for them nice and slowly so they can hear the different sounds more easily. Encourage your child to write down the sounds they hear in the order they hear them.

Note: They may not hear ALL the sounds. This is normal. As their segmenting skills become more efficient with practise they will start to isolate more sounds.

Your child's phonic knowledge is still quite limited at the moment. Over this term we will be increasing our bank of phonemes and graphemes with the introduction of new Phase 3 sounds but until then your child may hear a sound e.g. 'ar' (as in 'park') but not know how to write this sound. Instead they may find a sound they do know that is similar e.g. 'u'. Therefore writing 'park' as 'puk'.

Please do not correct your child – it can undermine their efforts. In time they will be able to draw on a wider bank of phonic sounds to help them find the correct grapheme they need and as such the spelling will become more accurate.

3. **Use finger spaces** between words so that each word can be seen clearly.

This also makes it easier when reading back the sentence to check it makes sense and that no words have been omitted.

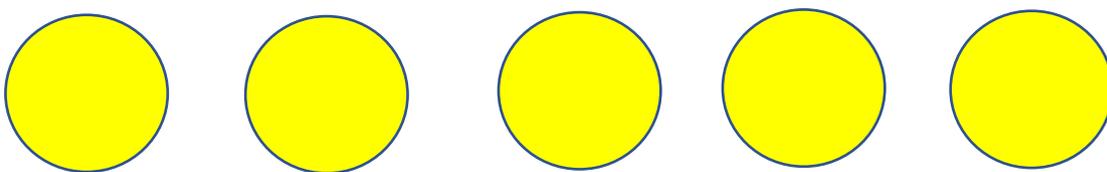
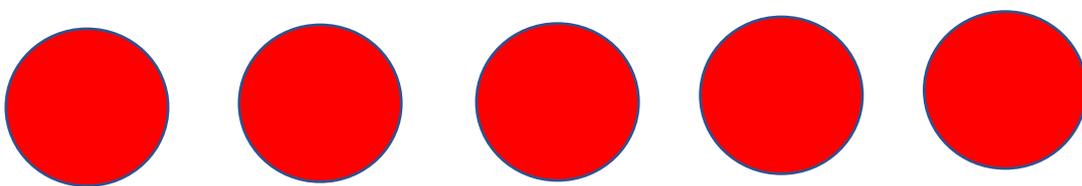
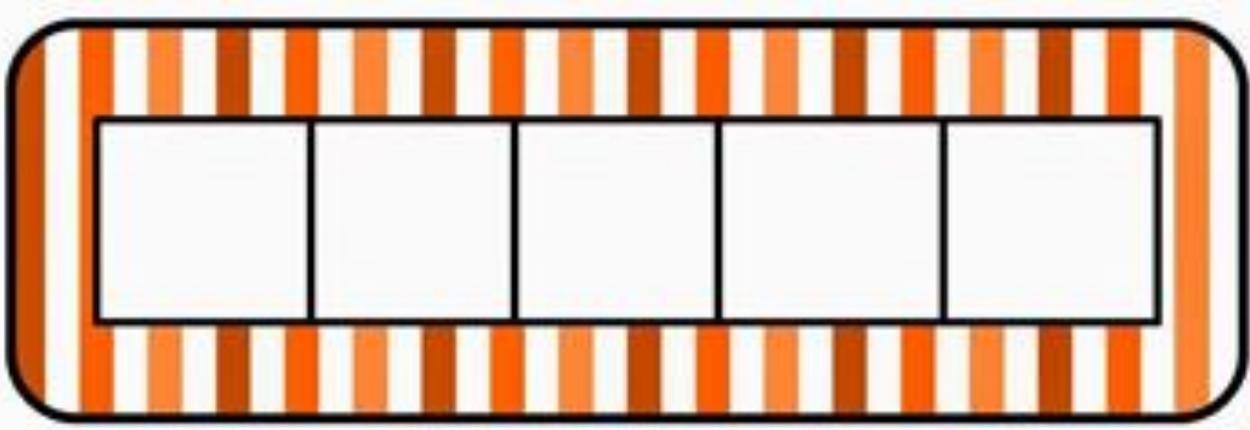


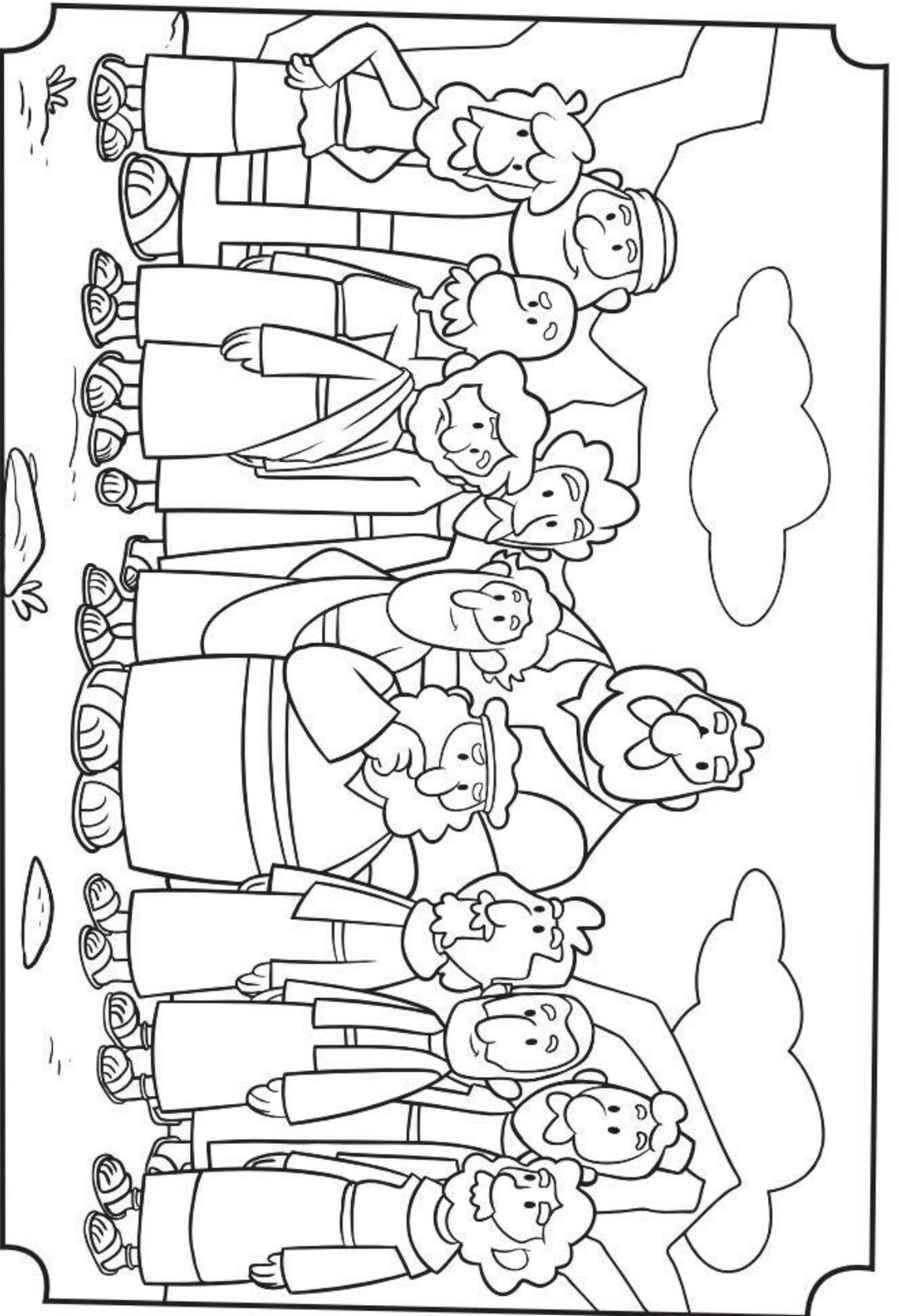
4. **Finish your sentence with a full stop**

and, when your child is ready, check each sentence begins with a capital letter.



You will find sound mats, tricky words, a writing checklist and capital letter chart in the new 'Writing support' menu from our class page for you to access at any time or print off and add to your 'writing area'.





Jesus picked 12 men to be His disciples.



From Volume 10:
Jesus is the
Promised King
(Luke 8:1-9)
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