

Coordinating Conjunctions

Over the next two days we will be revising our knowledge of conjunctions. Click on the BBC Bitesize links to remind yourself about coordinating and subordinating conjunctions.

Thursday: Coordinating Conjunctions

[Coordinating conjunctions - Year 4 - P5- English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize](#)

Friday: Subordinating Conjunctions

[Using subordinating conjunctions - Year 4 - P5 - English - Catch Up Lessons - Home Learning with BBC Bitesize - BBC Bitesize](#)

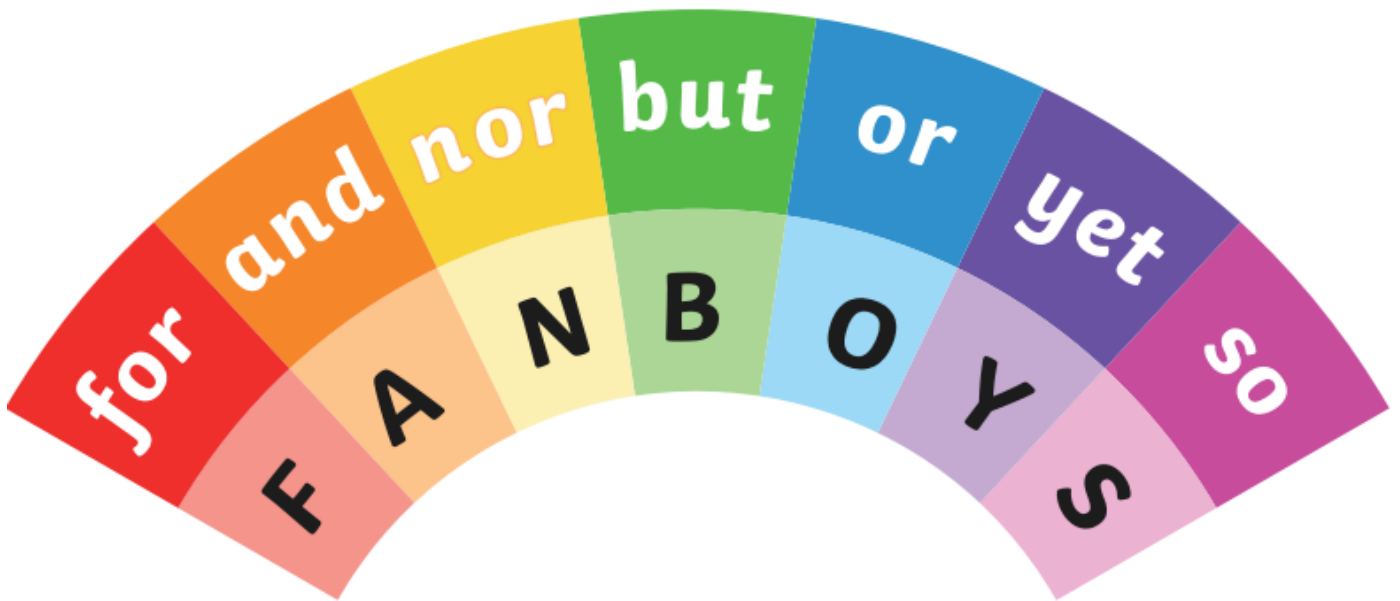
After watching the video and completing the activity on the BBC Bitesize page, work through the questions on the following pages. Once you have completed the work, you can check it using the answer sheet on the last page.

Good luck.

Mr Morrison

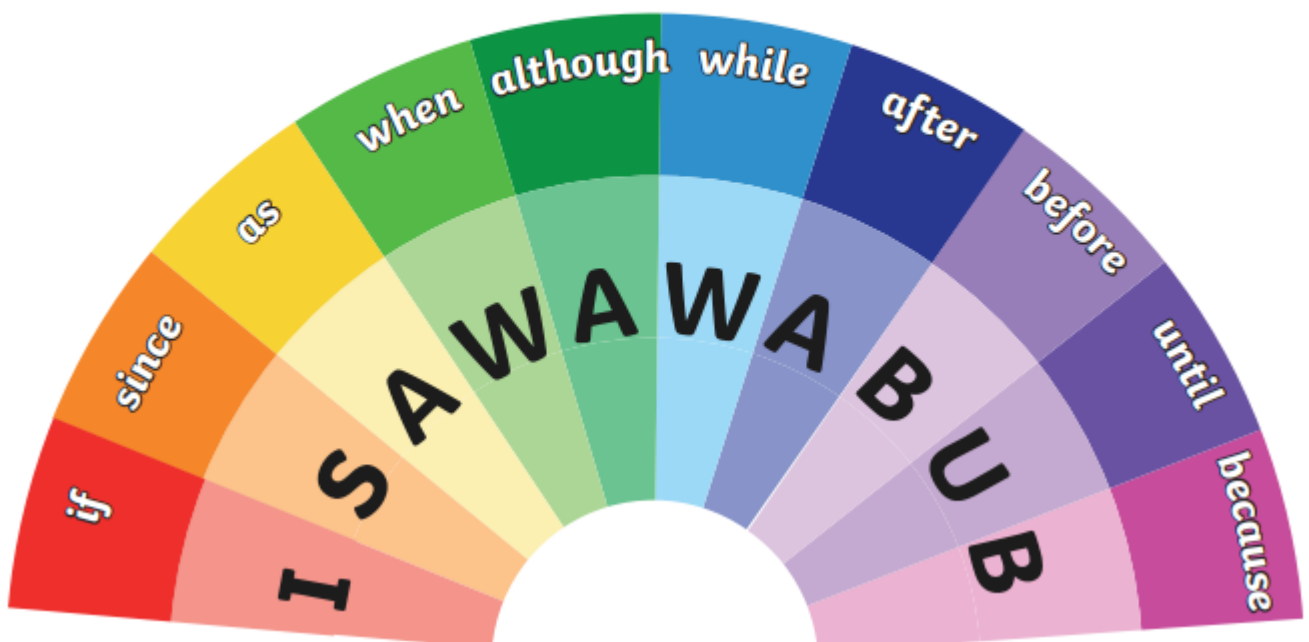
Co-ordinating Conjunctions

There are seven co-ordinating conjunctions.
They give equal importance to the words or sentences they connect.



Subordinating Conjunctions

Here are 10 of the most common subordinating conjunctions. They are used at the beginning of a subordinating clause which is a clause that doesn't make sense on its own.



COORDINATING CONJUNCTIONS

<p>5a. Which sentence uses a coordinating conjunction correctly?</p> <p>A. Evie likes the steamed broccoli, so loves the delicious cauliflower cheese.</p> <p>B. I have been poorly over the weekend, yet I still completed my homework.</p> <p>C. Would you like to visit your cousins, nor go to the cinema this weekend?</p>	<p>5b. Which sentence uses a coordinating conjunction correctly?</p> <p>A. Adam did not like the chips on his plate, nor the chocolate dessert.</p> <p>B. She put a jacket on, and it was cold outside.</p> <p>C. I would have come to see you, so my mum made me tidy my room instead.</p>
<p>6a. Match one coordinating conjunction to each sentence.</p> <p style="text-align: center;">or so</p> <p>A. It is raining, _____ I'll have to take an umbrella with me.</p> <p>B. Would you like peas, _____ would you prefer beans?</p>	<p>6b. Match one coordinating conjunction to each sentence.</p> <p style="text-align: center;">but and</p> <p>A. I love eating apples, _____ if I eat too many, I get tummy ache.</p> <p>B. Narinder is very talented at ball sports _____ really enjoys gymnastics.</p>
<p>7a. Circle the coordinating conjunction in the sentence below. What is its function?</p> <p>Lena didn't like the music, nor the food that was served at the party.</p> <p>A. Joins two clauses that agree. B. Adds more negative information. C. Explains the first clause.</p>	<p>7b. Circle the coordinating conjunction in the sentence below. What is its function?</p> <p>I was running a temperature this morning, so I couldn't play outside.</p> <p>A. Joins two clauses that agree. B. Adds more negative information. C. Second clause is a result of the first.</p>
<p>8a. Correct the following sentences by changing the coordinating conjunctions.</p> <p>A. The weather forecast said it would be hot today, for I didn't believe it.</p> <p>B. I took my jumper off, nor it was warm outside.</p>	<p>8b. Correct the following sentences by changing the coordinating conjunctions.</p> <p>A. We went to the park, yet had an ice cream on the way home.</p> <p>B. I can't whistle very well, so can I sing in tune.</p>

Challenge

1 A teacher says,



This pupil has used the wrong coordinating conjunction to join these two clauses.

I can only run slowly, yet I kept going until I reached the finish line.

Do you agree? Explain why.

2) Create three new sentences by combining the sentence stem below with each of the following conjunctions. Use only one conjunction per sentence.

but

and

yet

It is freezing cold...

Answers

5a. B

6a. A – so, B – or

7a. nor, B

8a. A – The weather forecast said it would be hot today, but I didn't believe it. B – I took my jumper off, for it was warm outside.

5b. A

6b. A – but, B – and

7b. so, C

8b. A – We went to the park and had an ice cream on the way home. B – I can't whistle very well, nor can I sing in tune.

Challenge

1) No because the pupil has used the correct coordinating conjunction. The second clause shows contrast with the first in spite of the speed.

2) Various answers, for example: It is freezing cold, but we still play outside. It is freezing cold and there is a chilly wind blowing. It is freezing cold, yet we keep warm by wearing out thick winter coats and gloves.