

Pupil premium strategy statement

School overview

Metric	Data
School name	All Souls Church of England Primary
Pupils in school	284
Proportion of disadvantaged pupils	26%
Pupil premium allocation this academic year	£105,600.00
Academic year or years covered by statement	2019-2022
Publish date	1 st December 2019
Review date	November 2020
Statement authorised by	Dr Alan French
Pupil premium lead	Ione Hart
Governor lead	Avril Mays

Disadvantaged pupil progress scores for last academic year

Measure	Score
Reading	-3.7
Writing	-0.8
Maths	-5.2

Strategy aims for disadvantaged pupils

Measure	Score
Meeting expected standard at KS2	42.9%
Achieving high standard at KS2	7.1%
Measure	Activity
Priority 1	To ensure all staff are trained and have access to Pixl therapies to target key marginal children.
Priority 2	To ensure key staff have all relevant training to support reading across the school.
Barriers to learning these priorities address	<ul style="list-style-type: none">- Reasoning skills in mathematics. Girl's confidence in mathematics.- Comprehension skills in reading.- Development of language.
Projected spending	£62,660

Teaching priorities for current academic year

Aim	Target	Target date
Progress in Reading	Achieve National average reading scores in Key Stage 2.	July 2020
Progress in Writing	Achieve National average writing scores in Key Stage 2.	July 2020
Progress in Mathematics	Achieve National average maths scores in Key Stage 2. Achieve National average score in Year 4 multiplication test.	July 2020
Phonics	Achieve above National score in Key Stage 1 phonics test.	June 2020
Other	Approve attendance of disadvantaged pupils to local authority average.	July 2020

Remember to focus support on disadvantaged pupils reaching the expected standard in phonics check at end of year 1.

Targeted academic support for current academic year

Measure	Activity
Priority 1	Buy and embed the use of Pixl therapies across the school.
Priority 2	To develop the use of Vipers, ERIC reading time and targeted reading interventions/NESSY to support progress of reading across the school.
Barriers to learning these priorities address	<ul style="list-style-type: none"> - Reasoning skills in mathematics. Girl's confidence in mathematics. - Comprehension skills in reading. Development of language. Encouraging wider reading.
Projected spending	£62,660

Wider strategies for current academic year

Measure	Activity
Priority 1	To provide breakfast club for those disadvantaged children whose attendance is poor.
Priority 2	To use support from LA attendance officers to engage parents whose children have poor

	attendance.
Barriers to learning these priorities address	Improving attendance and readiness to learn for our most disadvantaged children.
Projected spending	£47,042

Monitoring and Implementation

Area	Challenge	Mitigating action
Teaching	Ensuring enough time is given over to allow for staff development.	Use of inset days and additional cover by HLTA's.
Targeted support	Allow time for PIXL lead to support individual staff members with intervention.	Schools Direct student to be placed in PIXL lead class to free time for support.
Wider strategies	Engaging the families.	FLO to work closely with specific families.

Review: last year's aims and outcomes

Aim	Outcome
Progress in reading and writing and maths	Steady improvement in those disadvantaged children reaching the higher standard in R/W/M.
For children to achieve above national in the phonics screening check.	Disadvantaged children achieved above national expectations.
Attendance	No improvement in attendance since last year. New focus on cross-school and across LA working to address this issue.