



Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by
Department for Education

Created by



**YOUTH
SPORT
TRUST**

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2020** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> • Intra school competition has been positive this year. • Virtual school games participation award (inter school) • Physical activity during unstructured breaktimes is much more focussed with most children engaging in exercise during these times. • Introduction of new PE kit including hoodies has had a positive impact on PE engagement. 	<ul style="list-style-type: none"> • Increased participation of foundation and KS1 pupils in competitive sport. • Increased profile of school sport via school website, school information boards and newsletters • Sport and PE leaders in school to help push the profile of PE across the school.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your children may swim in another year please report on their attainment on leaving primary school.	N/a
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	N/a
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	N/a
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No Swimming data could not be recorded due to the impact of Covid-19

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2019/2020		Total fund allocated: £18,555	Date Updated: 01/07/20	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Offering a range of sports clubs across the school to try and interest those less interested in physical activity.	Close links with local companies who offer after school clubs.	£1000	Children enjoying and engaging with after school clubs	Explore these opportunities further for next year.
Regular opportunities for physical activities across the curriculum.	School hall timetable to be updated termly and available to all.		All teachers aware of timetabled PE slot and when other opportunities for Hall use are available.	
Increase the level of meaningful physical activity during break and lunch times.	Purchase of Shepway Sports Trust (SST) Package to supplement various areas of teaching and learning	£5880		
	Renewal of Maths of the Day scheme of work.	£70	Children still enjoying these lessons	
	Playground equipment purchased to encourage activity during play times.	£5350	All children enjoying playtimes more and less likely to be sat still with different activities to keep them occupied.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Implementing sporting values in line with our whole school values.</p> <p>Report sporting successes to the entire school community.</p> <p>Pupil engagement.</p>	<p>Bi-weekly sports newsletter</p> <p>Embedding values across the school and reporting successes to whole school.</p> <p>PE Display boards and webpages</p> <p>Celebration of successes during whole school assemblies.</p> <p>Continuation of reward stickers and newsletter 'shoutouts'.</p> <p>Whole school assemblies with professional guests on various sports.</p> <p>House captains from year 6 to drive competition.</p> <p>Pupils all to receive a PE hoody as part of their PE kit to be worn to school on PE days</p>	<p>Included in SST package</p> <p>£3800</p>	<p>Whole school assembly spurred pupil interests in the subject.</p> <p>100% of pupils have access to viewing PE display board.</p> <p>School website updated regularly with sporting events and photos.</p> <p>Bi-weekly newsletter goes home to all parents attached to the whole school newsletter.</p> <p>Parents and pupils are actively telling me about their engagement in sport out of school.</p> <p>Children all know who their house captains are for sport.</p> <p>Children know when their PE day is and are excited to wear a hoody to school and participate in sessions</p>	<p>Continue all.</p> <p>Next step – Pupil and parent surveys for after school clubs.</p> <p>Pupil display board to be updated more regularly</p>

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Staff subject knowledge and CPD confidence to increase level of PE teaching.</p> <p>Professionals to assist in team teaching to build teachers own skills.</p> <p>100% of PE lessons to be taught to a good or outstanding level.</p>	<p>Every class to have at least one full term of team teaching with a qualified instructor to help build their own subject knowledge and confidence in the teaching of sport dates as follows:</p> <p>Foundation classes: Term 6 KS1 classes: Term 2, 3 LKS2 classes: Term 1, 3, 5 UKS2 classes: Term 1, 3, 4, 5</p> <p>HLTAs to go on CPD courses to develop their knowledge when covering PE lessons or running after school clubs.</p>	<p>Some included in SST package</p> <p>£480</p> <p>free</p>	<p>Class teachers more confident in teaching areas of PE they have seen.</p> <p>A range of additional sports can now be taught with more confidence.</p> <p>HLTA trained as a Yoga instructor with a view to run after school clubs.</p>	<p>Qualification does not require renewal. Next step – begin an after school club for pupils.</p>

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>Specialist sports coaches and PE teachers in school to increase awareness of a variety of sports.</p> <p>Pupils given many opportunities to experience a wide range of sports.</p>	<p>Skateboarding</p> <p>American Football</p> <p>Olympic Roadshow</p> <p>Basketball</p> <p>Hockey</p> <p>Football Tournaments</p> <p>Range of after school clubs</p> <ul style="list-style-type: none"> - Dodgeball - Table tennis - Football - Basketball - Gymnastics - Yoga - Boxing - Infant agility <p>Ice Skating</p>	<p>Included in SST package</p> <p>£480</p> <p>£50</p> <p>Some included in SST package</p> <p>Others - £500</p> <p>£1000</p>	<p>Children who engaged in these sports seemed to enjoy their experiences with a few enquiring about and going on to join local clubs outside of school.</p>	<p>To continue this next year and include other sports to interest children in KS1 as well.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
To increase opportunities for boys and girls to participate in competitive sport across a range of different sports.	Football Tournaments for boys and girls (3 across the year)	£150	Across the year, 20 children from year 5 and 6 and 20 from year 3 and 4 played in various football competitions.	To ensure that there are more opportunities. Many children did not have a chance to participate in inter-school competition which will be addressed in the next academic year.
	Inter school Rounders Inter school basketball Sports day – range of different sports intra school competition. Followed by Aquila school games for race winners for inter school competition. Year group house competitions – bi-termly	£200	Rounders day to be played against a local school. Basketball day to be played against a local school. All year 5/6 and 3/4 to have sports competitions bi-termly based on the sports they have done in PE lessons.	

(CANCELLED due to COVID-19)